Primary 2 Maths Worksheets

Primary 2 · Mathematics

The Singapore Syllabus

1 Numbers to 1000

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Numbers up to 1000: counting in tens and hundreds, place value, numbers in words, comparing, ordering, patterns, and odd and even numbers.

Write your answer on the line.

1. Write 365 in words.

   Answer: _____

2. Write five hundred and eight in numerals.

   Answer: _____

3. 7 hundreds, 2 tens and 4 ones make ____.

4. In 853, the digit 5 stands for ____.

5. Arrange these numbers in order. Begin with the smallest.

   906, 609, 960, 690

   Answer: _____

6. What number is 100 more than 456?

   Answer: _____

7. What number is 10 less than 300?

   Answer: _____

8. Is 47 an odd number or an even number?

   Answer: _____

9. Use each of the digits 3, 8 and 5 once. Make the greatest even number you can.

   Answer: _____

10. Fill in the missing number: 750, 700, 650, ____, 550

2 Addition and subtraction

Name: _____ **Date:** _____ **Score: ____ / 10**

Syllabus: Addition and subtraction up to 3 digits, and mental calculation with a 3-digit number and ones, tens or hundreds.

Use the column method. Check each subtraction by adding back.

1. 245 + 132 = ____
2. 368 + 457 = ____
3. 509 + 296 = ____
4. 784 − 352 = ____
5. 620 − 274 = ____
6. 900 − 435 = ____
7. 436 + 300 = ____
8. 582 − 40 = ____
9. A school has 428 boys and 385 girls. How many pupils are there altogether?

   Answer: _____

10. A farmer had 600 eggs. He sold 268 eggs. How many eggs did he have left?

    Answer: _____

3 Multiplication tables of 2, 3, 4, 5 and 10

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Multiplication tables of 2, 3, 4, 5 and 10, and multiplying within these tables.

Say the times table out loud if it helps.

1. 3 × 7 = ____
2. 4 × 9 = ____
3. 5 × 9 = ____
4. 10 × 6 = ____
5. 4 × 6 = ____
6. ____ × 5 = 35
7. 3 × ____ = 27
8. Which is greater, 4 × 7 or 3 × 9?

   Answer: _____

9. There are 6 packets. Each packet has 5 buns. How many buns are there?

   Answer: _____

10. A spider has 8 legs. How many legs do 4 spiders have?

    Answer: _____

4 Division

Name: _____ **Date:** _____ **Score: ____ / 10**

Syllabus: Use of ÷, the link between multiplication and division, and dividing within the tables of 2, 3, 4, 5 and 10.

Think of the times table that matches each division.

1. 20 ÷ 4 = ____
2. 27 ÷ 3 = ____
3. 40 ÷ 10 = ____
4. 16 ÷ 2 = ____
5. 35 ÷ 5 = ____
6. 24 ÷ ____ = 6
7. 3 × 8 = 24, so 24 ÷ 8 = ____
8. 32 stickers are shared equally among 4 children. How many stickers does each child get?

   Answer: _____
9. Mrs Tan puts 30 cupcakes into boxes of 5. How many boxes does she use?

   Answer: _____
10. 21 children form groups of 3. How many groups are there?

    Answer: _____

5 Fractions

Name: _____ **Date:** _____ **Score: ____ / 10**

Syllabus: Fraction as part of a whole, comparing and ordering unit fractions and like fractions, and adding and subtracting like fractions within one whole.

Write each answer as a fraction.

1. A pizza is cut into 4 equal parts. Sam eats 1 part. What fraction of the pizza does he eat?

Answer: _____

2. A cake is cut into 8 equal pieces. 3 pieces are eaten. What fraction of the cake is eaten?

Answer: _____

3. Which is greater, $\frac{1}{3}$ or $\frac{1}{5}$?

Answer: _____

4. Which is smaller, $\frac{4}{7}$ or $\frac{6}{7}$?

Answer: _____

5. Arrange these fractions in order. Begin with the smallest.

$\mathbf{\frac{1}{2}, \frac{1}{6}, \frac{1}{4}}$

Answer: _____

6. $\frac{2}{5} + \frac{1}{5} =$ ____

7. $\frac{3}{8} + \frac{4}{8} =$ ____

8. $\frac{7}{9} - \frac{3}{9} =$ ____

9. $1 - \frac{5}{12} =$ ____

10. Ann ate $\frac{2}{6}$ of a cake. Ben ate $\frac{3}{6}$ of the same cake. What fraction of the cake did they eat altogether?

Answer: _____

6 Money

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Counting money in dollars and cents, decimal notation, comparing amounts, and changing between dollars and cents.

Write amounts in dollars like this: $3.45

1. Write 3 dollars 45 cents in decimal notation.

   Answer: _____

2. Write $7.05 in cents.

   Answer: _____

3. Write 260 cents in dollars.

   Answer: _____

4. $9.00 = ____ cents

5. One $5 note, two $1 coins and three 20-cent coins. How much money is this?

   Answer: _____

6. Two $10 notes, one $2 note, three 50-cent coins and one 10-cent coin. How much money is this?

   Answer: _____

7. Which is more, $4.50 or 405 cents?

   Answer: _____

8. Arrange these amounts in order. Begin with the smallest.

   $2.15, $1.95, $2.50

   Answer: _____

9. Arrange these amounts in order. Begin with the greatest.

   99 cents, $1.10, $0.90

   Answer: _____

10. How many 20-cent coins make $2?

    Answer: _____

7 Time

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Telling time to the minute, and changing hours and minutes to minutes, and minutes to hours and minutes.

Remember: 1 hour (h) = 60 minutes (min).

1. What time is it?



Answer: _____

2. What time is it?



Answer: _____

3. What time is it?



Answer: _____

4. 1 h = ____ min

5. 2 h 15 min = ____ min

6. 1 h 40 min = ____ min

7. 90 min = ____ h ____ min

8. 145 min = ____ h ____ min

9. A movie lasts 1 h 50 min. How many minutes is that?

Answer: _____

10. Which is longer, 1 h 5 min or 70 min?

Answer: _____

8 Length, mass and volume

Name: _____ **Date:** _____ **Score: ____ / 10**

Syllabus: Measuring length in metres (m), mass in kilograms (kg) and grams (g), and volume of liquid in litres (ℓ), and comparing and ordering them.

Choose the right unit, or work out the answer.

1. Which unit would you use to measure the length of a classroom?

a. cm b. m

Answer: _____

2. Which unit would you use to measure the mass of a watermelon?

a. g b. kg

Answer: _____

3. Which unit would you use to measure the mass of an eraser?

a. g b. kg

Answer: _____

4. Which unit would you use to measure the water in a bathtub?

a. ℓ b. kg c. m

Answer: _____

5. Bag A has a mass of 5 kg, Bag B 12 kg and Bag C 8 kg. Arrange the bags from the lightest to the heaviest.

Answer: _____

6. Arrange these lengths in order. Begin with the longest.

25 m, 52 m, 20 m

Answer: _____

7. A box has a mass of 650 g. A bag has a mass of 560 g. Which is heavier?

Answer: _____

8. A red rope is 14 m long. A blue rope is 9 m long. How much longer is the red rope?

Answer: _____

9. Mrs Lim bought 4 kg of rice and 3 kg of sugar. What is the total mass?

Answer: _____

10. Ravi pours 3 ℓ of water from a jug and 2 ℓ of water from a bottle into an empty pail. How much water is in the pail now?

Answer: _____

A Answer key

Mark each worksheet, then go over any wrong answer together.

1. NUMBERS TO 1000

1. three hundred and sixty-five
2. 508
3. 724
4. 50 (5 tens)
5. 609, 690, 906, 960
6. 556
7. 290
8. odd
9. 538
10. 600

2. ADDITION AND SUBTRACTION

1. 377
2. 825
3. 805
4. 432
5. 346
6. 465
7. 736
8. 542
9. 813
10. 332

3. MULTIPLICATION TABLES OF 2, 3, 4, 5 AND 10

1. 21
2. 36
3. 45
4. 60
5. 24
6. 7
7. 9
8. 4 × 7, because 28 is greater than 27
9. 30
10. 32

4. DIVISION

1. 5
2. 9
3. 4
4. 8
5. 7
6. 4
7. 3
8. 8
9. 6
10. 7

5. FRACTIONS

1. $\frac{1}{4}$
2. $\frac{3}{8}$
3. $\frac{1}{3}$
4. $\frac{4}{7}$
5. $\frac{1}{6}, \frac{1}{4}, \frac{1}{2}$
6. $\frac{3}{5}$
7. $\frac{7}{8}$
8. $\frac{4}{9}$
9. $\frac{7}{12}$
10. $\frac{5}{6}$

6. MONEY

1. $3.45
2. 705 cents
3. $2.60
4. 900
5. $7.60
6. $23.60
7. $4.50 (450 cents)
8. $1.95, $2.15, $2.50
9. $1.10, 99 cents, $0.90
10. 10

7. TIME

1. 8.23
2. 5.47
3. 12.38
4. 60
5. 135
6. 100
7. 1 h 30 min
8. 2 h 25 min
9. 110 min
10. 70 min (1 h 5 min is 65 min)

8. LENGTH, MASS AND VOLUME

1. m
2. kg
3. g
4. ℓ
5. A, C, B
6. 52 m, 25 m, 20 m
7. the box
8. 5 m
9. 7 kg
10. 5 ℓ