Primary 2 English Worksheets

Primary 2 · English

The Singapore Syllabus

1 Simple past tense

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Sentence level: the simple past tense of regular and irregular verbs.

Write the past tense of the word in brackets.

1. Yesterday, I ____ (walk) to school.
2. Last night, we ____ (watch) a movie.
3. She ____ (go) to the market yesterday.
4. Tom ____ (eat) an apple after lunch yesterday.
5. They ____ (play) football last Sunday.
6. I ____ (see) a rainbow two days ago.
7. The baby ____ (cry) loudly last night.
8. Dad ____ (buy) a new bicycle last week.
9. We ____ (swim) in the pool last Saturday.
10. Mei ____ (write) a letter to her aunt yesterday.

2 Prepositions

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Word and phrase level: prepositions of time (at, on, in) and of place.

Choose the correct word.

1. My birthday is ____ Friday.

a. at b. on c. in

Answer: _____

2. School starts ____ 7.30 am.

a. at b. on c. in

Answer: _____

3. We go to the beach ____ June.

a. at b. on c. in

Answer: _____

4. We go on holiday ____ December.

a. at b. on c. in

Answer: _____

5. The party is ____ Sunday morning.

a. at b. on c. in

Answer: _____

6. Let's meet ____ noon.

a. at b. on c. in

Answer: _____

7. Put the book ____ the table.

a. on b. at c. in

Answer: _____

8. Sam sits ____ Ali and Ben. He is in the middle.

a. between b. under c. on

Answer: _____

9. The ball rolled ____ the bed, so Mum had to bend down low to get it.

a. under b. on c. at

Answer: _____

10. The cat is hiding ____ the box, so I can only see its tail sticking out of the top.

a. in b. on c. at

Answer: _____

3 Describing words (adjectives)

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Word level: adjectives that describe nouns.

Choose a word from the box to complete each sentence. Use each word once: tall, hot, sweet, heavy, noisy, empty, soft, bright, cold, sharp.

1. The giraffe is a very ____ animal.
2. Be careful, the soup is ____.
3. The sugar tastes ____.
4. The box of books is too ____ to lift.
5. The classroom was ____ when everyone was shouting.
6. The bottle is ____ because I drank all the water.
7. My pillow is ____ and comfortable.
8. The sun is very ____ in my eyes, so I will wear a cap.
9. Wear a jacket. It is ____ outside.
10. Use the knife carefully. It is very ____.

4 Joining words: and, but, because

Name: _____ **Date:** _____ **Score:** ____ / 10

Syllabus: Sentence level: joining two ideas with and, but or because.

Write and, but or because.

1. I like apples ____ oranges.
2. I wanted to play outside, ____ it was raining.
3. Mia is happy ____ she got a present.
4. Raj ran fast, ____ he did not win the race.
5. We stayed indoors ____ it was very hot.
6. I brushed my teeth ____ went to bed.
7. The cake looks nice, ____ it tastes bad.
8. Leo was tired ____ he played all day.
9. Dad bought bread ____ milk.
10. She called her friend, ____ nobody answered.

5 Opposites and word meanings

Name: _____ **Date:** _____ **Score: ____ / 10**

Syllabus: Vocabulary: words with opposite meanings and words with similar meanings.

Questions 1 to 5: choose the word that means the opposite. Questions 6 to 10: choose the word or words with the same meaning.

1. hot

a. cold b. warm c. wet

Answer: _____

2. full

a. empty b. heavy c. big

Answer: _____

3. early

a. late b. slow c. soon

Answer: _____

4. open

a. closed b. near c. start

Answer: _____

5. happy

a. sad b. angry c. tired

Answer: _____

6. begin

a. start b. end c. stop

Answer: _____

7. tiny

a. very small b. very fast c. very loud

Answer: _____

8. shout

a. call loudly b. whisper c. sleep

Answer: _____

9. glad

a. happy b. sorry c. scared

Answer: _____

10. quick

a. fast b. soft c. late

Answer: _____

6 Reading: The School Garden

Name: _____ **Date:** _____ **Score:** ____ / 8

Syllabus: Reading and viewing: close reading at the literal level.

Read the story. Then answer the questions in full sentences or short phrases.

Every Tuesday, Primary 2 Blue helps in the school garden. Mrs Rahman, their teacher, gives each group a job. Hana's group waters the plants. Ken's group pulls out weeds.

One morning, Hana saw that some leaves on the chilli plant had holes in them. She looked closely and found a fat green caterpillar. "It is eating our plant," she cried.

Mrs Rahman came over. She gently picked up the leaf with the caterpillar and carried it to a bush at the edge of the garden. "It can eat these leaves instead," she said. "One day, it will turn into a butterfly."

Hana smiled. She could not wait to see it.

1. On which day does Primary 2 Blue help in the garden?

Answer: _____

2. Who is Mrs Rahman?

Answer: _____

3. What job does Ken's group do?

Answer: _____

4. What did Hana see on the leaves of the chilli plant?

Answer: _____

5. What was making the holes?

Answer: _____

6. Where did Mrs Rahman carry the caterpillar?

Answer: _____

7. What will the caterpillar turn into one day?

Answer: _____

8. True or false: Mrs Rahman killed the caterpillar.

a. True b. False

Answer: _____

A Answer key

Mark each worksheet, then go over any wrong answer together.

1. SIMPLE PAST TENSE

1. walked
2. watched
3. went
4. ate
5. played
6. saw
7. cried
8. bought
9. swam
10. wrote

2. PREPOSITIONS

1. on
2. at
3. in
4. in
5. on
6. at
7. on
8. between
9. under
10. in

3. DESCRIBING WORDS (ADJECTIVES)

1. tall
2. hot
3. sweet
4. heavy
5. noisy
6. empty
7. soft
8. bright
9. cold
10. sharp

4. JOINING WORDS: AND, BUT, BECAUSE

1. and
2. but
3. because
4. but
5. because
6. and
7. but
8. because
9. and
10. but

5. OPPOSITES AND WORD MEANINGS

1. cold
2. empty
3. late
4. closed
5. sad
6. start
7. very small
8. call loudly
9. happy
10. fast

6. READING: THE SCHOOL GARDEN

1. On Tuesday (every Tuesday).
2. She is their teacher.
3. It pulls out weeds.
4. Holes.
5. A fat green caterpillar.
6. To a bush at the edge of the garden.
7. A butterfly.
8. False. She moved it to a bush.